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Four Blocks
Down Turn Left

By Delvy C. Caso, Jr.

Island run rampant in the first few days of the year. The hospital is across the street, sick people are waiting, eagerly awaiting the first opportunity to enter those doors as a student savior.

The third year is the year of the cynic, the student who is where it’s at in hospitals where he administers care but would not bring his own family; benches and waiting lines that would be an insult to him.

We started the year with Psych. at Continuvalle, the in-place for that time of year. Free meals, plenty of patients and great instructions. The absence of an exam at the end of the block freed us to learn the subject matter.

Then came Surgery, All 26 students were assigned to Jefferson. We crowded into the dressing rooms looking for a bargain and gathered for strategic spectactor spots in the OR. The OR was a place that we all scoured (in turn) to stand beside that operated, to observe, to learn, and the intern. At Jeff we learned about x-rays of x-rays, private x-rays, 'wait a minute, private service. We once again became the students of the students.

The clinic was instructive. It was hard to have appointments with the patients, trying several racial clinic sessions, we would often be out of patients' collection to observe interesting medical patients or sign commonly among black females.

For (B/Gyn we had a split rotation this year.

(Continued on page 6)

Out patients wait in Clinic at Jefferson.

Student Council Discusses Curriculum, Honor Code

By Stephen P. Flynn

The monthly meeting of Student Council was held on Thursday, Feb. 16, President Ronald Grossman called the meeting to order at 5:00 p.m. with a voting quorum present. Full minutes of the meeting are posted, as usual, on the Student Council bulletin board in the basement of the College building.

Ron Blum, a member of the Curriculum Committee, reported that seven Jefferson students attended a recent conference on medical education held in Chicago. A report of activities at the conference appears elsewhere in this newspaper. Mr. Blum also said that more information will be forthcoming on the Payson-Foote system and that a student position on the council would be forthcoming.

Mr. Blum also reported that the Faculty Curriculum Committee had passed two important proposals: 1) Wednesday morning lectures be included in the block rotations; sub-specialty lectures would be given on Saturday morning. This change would eliminate Wed. morning lectures and provide for a continuous clinical week. 2) In time with the first proposal, Wednesday afternoon electives would be moved to Fri. afternoon. These proposals must now go to the Executive Council (Faculty) and subsequently to the student body for approval. If approved, the proposed changes could go into effect in the fall of this year.

Barry Marks of the Student Affairs Committee reported on the Honor Code. This will go into effect next September. It will apply only to students, and freshmen and succeeding classes, and will not affect seniors.

Mr. Marks mentioned the possibility of a vacation increase next year. Apparentlv the vote in favor was 57-45. The difficulty in obtaining sufficient state financial aid made such a move probable.

The editors for next year's yearbook will be selected by Student Council at the next meeting. The yearbook is an individual profit-making enterprise and anyone interested in spending the summer submitting his name to Terry Todd, the Council secretary, either directly or via the Student Council mailbox in Jeff Hall. The Philadelphia branch of the Medical Society seeks interested Jefferson students for positions on various committees. A formal notice on bulletin board in College basement. Further information and applications will be handled by the Student Council.

(Continued on page 6)

Dons Students Attend
Labs At Jefferson

By James Redka

Remember the Dons? They're the group of students who periodically invade the classrooms asking members to attend meetings and others to volunteer to help. Have they been doing anything? Yes, there's action as well as words.

Approximately twenty-five students from Oyerbrook High School in West Philadelphia have been assigned Jefferson 's 'dons' -- medical students who attempt to interest these students in education, medical or otherwise. Another group of fifteen students from South Philadelphia High are coming to Jefferson labs under the supervision of interested faculty members. Medical students are active here also, hopefully making Jefferson a bit more personable than it appears on the surface.

Does it work? That question will take years to answer fully, but at the first meeting of the Don's, Dr. Helen Davies of the University of Pennsylvania encouraged our group with a report of early results of a similarly-aimed program at Penn. Some of the students in the Penn program have been motivated to be excited about science, the arts and other aspects of higher education.

A modest program? Yes, but it is certainly worthwhile and also in need of further student support, both from the medical college and from the other colleges of the university.

(Continued on page 6)

What Happened
To The Student
Bill Of Rights

Dr. Krehl
Appointed
Head
Of Preventive Medicine

Krehl Appointed Head Of Preventive Medicine

by Tom Williams

"The medical center has the responsibility for outreach into the community. Community health centers should be developed where needed and wanted around Jefferson so that the community could relate to the medical college and the students who are educating them," Dr. William Krehl said.

Dr. Krehl continues and must always remain an educator in the community medicine. He will be responsible for the medical education of our students, for the training of those entering the medical profession. He will be responsible for teaching the students the skills necessary for practicing medicine.

Krehl was appointed last fall by the College of Physicians and the College of Medicine.

(Continued on page 6)

Dean Gellhorn Addresses
Sigma XI Society

Dean Gellhorn Addresses Sigma XI Society

By Eugenia Miller

Dr. Alfred Gellhorn, Dean of the University of Pennsylvania School of Medicine, addressed the Sigma XI Society concerning "Medical Education for Our Time," on February 19 at four o'clock in the College Auditorium.

Rebels of the '60's and '70's have attacked the war in Vietnam, racism in America, and urban lavish. Dr. Gellhorn began, but, they have also "thrown down the gauntlet to the medical profession." They have condemned the medical profession as part of the scientific and technical world whose power in many ways threatens to destroy life. They have condemned the medical profession for delivering healthcare as if it were a privilege instead of a right.

While acknowledging the legitimacy of some of the rebels' condemnation, Dr. Gellhorn defended the physician as a scientist and other men of science against such charges that they pursue interests which are irrelevant to the public interest, function as the opiate of the intellectuals, disregard harmful side effects of discovery and invention. Dr. Gellhorn maintained that though science may be responsible for the problems of society—population, pollution, poverty, pollution, peace—it is only through the application of science
The State Of The University

With the transformation of Jefferson to University, the effects on students are of the utmost importance, and it becomes imperative to make them aware of the changes occurring. The new system seeks to provide a more efficient and cooperative environment for future health professionals. This in turn would lead to a more efficient and effective education system.

The public should be made aware and educated on the facts and implications of a new system. It is the responsibility of the researcher to communicate their findings in a clear and understandable manner. The public should be able to evaluate the significance of the research and make informed decisions.

Letters To The Editor

Dress Code

To the Editors:

With regard to a dress code, 1 feel that there is a need for a more professional approach to students. One, dress as you did for successes in the past, modest and unobtrusive. Two, if you wish to dress and look otherwise, knock and ask for permission. As you will discover, out- patients are the first to suffer from the in-patients. The University, through the cooperation of the students, can help to prevent the problems that may arise in the hospital setting.

Thomas D. Duane, M.D.
February 25, 1970.

Exam Criticism

To the Editors:

In recent issues of Ariel, there has been much discussion of the elimination of pass-fail for the present grading system. I would like to point out that those who wish to eliminate grades may not be aware of the problems associated with such a system. The grading system is an integral part of the educational process and is designed to provide a standard of evaluation for students. If passing criteria are not met, the student is not allowed to progress to the next level of study.

Eugenia Miller

Maternal Policy

The resolution of this matter is of utmost importance to all concerned. It is imperative that the public be made aware of the implications of such a policy. It is the responsibility of the researcher to communicate their findings in a clear and understandable manner.

Thomas D. Duane, M.D.
February 25, 1970.
Where The Fun Begins
Commons Committee Sets New Calendar

For over a year, we of the Thomas Jefferson University have been enjoying TGIF parties. The group art shows, student-faculty coffee hours, and sports events. These events have not come about by spontaneous generation, but rather through the hard work and creative planning of members of the Commons Committee. This fall involves a few interested Jefferson students.

Mr. David Grebos, Program Director for the Commons, was interviewed regarding the planning of these extra-curricular activities, and the nature of those planned for the future.

When Mr. Grebos assumed his present position, in October of 1969, the office of Program Director had been vacant for about six months. At this time, several Commons Committees, established in the Spring of 1969, had been disbanded primarily of medical students, were operating to a greater or lesser extent.

Because the Commons Committees were functioning independently of one another, and had no one to act as a coordinator, the activities they schedule occasionally conflicted. For example, recently a TGIF party was going on at the Jefferson Hall Social Lounge, while a basketball game was being played in the Recreation Office.

March 13 - "The Lafayette Hill Mob," starring A. E. Guinan, and a mannequin preview of some underground shorts which did not exist. On the same evening, Mr. Grebos held the first weekly scheduling meeting.

March 21 - "La Divina," directed by Pellini, and starring Anthony Quinn. A total of 18 male players vied for the checker and runner-up trophies.

The Ramsey Lewis Trio is going to appear in concert on March 23, also in the Commons Cafeteria.

By the way, the TGIF parties will be held from 5-9 Friday evening on March 13, April 10, and May 15, in the Jefferson Hall Cafe.

The Recreation Committee, chaired by Jim Dooley, is a separate entity and schedules all sports events. They have just concluded a ping pong tournament and a hillbilly tournament is now in progress. If you are interested in participating on this committee, see Jack Lemden in the Recreation Office in the basement of Jefferson Hall.

Ping Pong Play

The first annual Jefferson Hall Men's Singles Table Tennis Tournament was won by Rich H. Niemeyer, second year medical student. He defeated Bernie A. Cramm, second year medical student, with scores of 15-21, 21-16, 14-21, 23-25 in two games. A total of 18 male players vied for the winner and runner-up trophies.

Niemeyer defeated Yardley, Fried, Burger to gain the final round.

In a hotly contested final, he defeated a stalwart numerator who gained the final round by winning from such greats as, Tisbe, Gerstein and Carambous. Both players received trophies emblematic of this event.

This is the beginning of a number of tournaments planned by the Recreation Department. Pocket Billiards, Squash, and Handball are to be played in the next few weeks.

Movie Review...They Shoot Horses, Don't They?

By Skip Dickman

They Shoot Horses, Don't They? is a powerful commentary on American life in the early thirties. The movie, essentially one long, excruciating marathon, was made because of the Depression, a period of time when values were questioned. With the economy in a coma, many people became dependent on movies for escape.

However, it failed to make its point clear that the whole setup lends itself only to a long, frustrating, and tragic, cycle that repeatedly goes on. The costumes are reduced to the status of cut-out figures, so that they are worn in and out, and sometimes completely ill-fitting, to the point where they go to the last couple to collapse or succumb to symbolic death.

Another dimension is sidetracked to the films by the audience in the dance hall, a crowd cheering them on their favorite contestants, relishing the suffering of mankind. As with the marathon classically represented of this event, it was an up and down existence of getting up, getting down, for a minute, for a life seemingly devoid of any. They consequently adopted the reputation of being a film which revolved around the dollar.

Yet the real impact of the movie comes from the fact that it was made. With so much knowledge, the movie becomes a vehicle for making people aware of the depression. A screening of the movie might begin the process.

Although the dialogue is weak in parts (some editing, i.e., Jane Fonda) and the photography are superb, if you're prepared to endure your seat and suffer with the pain-racked dancers, then don't miss this one.

Ode To Saint Gonzo

Composed Upon A Boring Lecture

By Carl Silberman

note: Herald the day that is here! Another day to give a cheer. No other day to live and gab During the lecture and the lab.

But think Out of the class there comes a "damn!" Under the doorway there sits a man Throwing us goodness from our goodly Sheet upon sheet to keep us bored.

In the final tit of the season, Nu Sigma Nu's "A" team-winner of the "A" league, paired off against the champ of the "B" league, Nu Sig's "B" team. It seemed ironical that members of the same fraternity should be battling each other in a league in which they both played with the "A" team whalloping the "B"', 51-22.

The victory was sweet for coach Bill Winsted and his crew for it was a long season spent with some ups and downs.

It began with an opening win over Phi Chi's embryo "A" team, 41-29. Whitesnake and Tibbon drove a half into the Antelopie 70-55. In the second half, Winsted's strategy was to have Phi Chi holding a three point halftime lead. However, the second half was a letdown for both Phi Chi and the Antelope, as the Antelope gained the final position by scoring 49 points on 38 assists for the winners while Phi Chi was held to the winless 41 points on 14 assists. The Antelope's playing was 500 half after its recent encounter against a fast moving Phi Alph. The game was closed out by the Antelope overtime, 65-41. Although Winsted and Tibbon combined to dump in 30 points, a well played defense and Hoovers 19 points were too much. Things looked grim for Nu Sig as they saw Phi Alph roll over the Antelope, 49-30, with Hoover, Good, and Blau all hitting double figures.

Another "dark horse" was AKC's scrappy boosters. They surprised Phi Chi early in the season with a 38-36 win and closed out last year's champs from making it two years in a row. AKC was stopped quickly by successive losses to Phi Alph, 46-43, and to Nu Sig "A" 50-46. The Antelope finally had their chance to play Phi Alph, Hoover cleaned up with 14 points. After a tough first half, Rosens thrown in from outside while Whitenick hit for 17 on jumpers, Phi Alph's Jarryl scored 17.

The big break came when Phi Alph met AKC again. The lead turnover back and forth as both teams were playing their best. At the final whistle, AKC had just come away with a win. Phi Alph's "looser again hit double figures, with AKC's scoring by AKC made them this year's spoilers.

But for "A", "B", who had made a great job of pulling through, 81-41, as Rosen started with 22, went on to defeat both AKK and Phi Alph for the league Championship.

If the "A" league was a squeaker through most of the season, the "B" league was a walkover. The win for the entire title was the walkover for the first time.

The first game played proved to have been a blowout for Theta Kappa Psi. Phi Chi's "B" team, won the contest over Phi Chi's "B" team, 56-35, on Saturday. The second game was no easier, while the Benign-Benedictines defeated Phi Chi's "B" again found the victory lane against Phi Delta Epsilon, 36-29. The final stab was the top scorer with 13, The same night Theta Kappa Psi also 66 won over Nu Sigma Nu's "B" team, 41-22. (Continued on page 6)

In the next to last issue, Dick Elluman clothing featured the word "THE" and "OPTICAL." Paul's Optical was featured with the word "WE" and "DISSOLVES." Dick Elluman clothing was featured with the word "WE" and "CLOTHING."
From Vietnam... A G' Views the War

Ariel March, MARCH, 1970

By Sp. 6 Donald L. Eccleston

I am 26 years old, a college graduate with three semesters of training as an enlisted man in the Army. I cannot claim to have had much exposure to the war, but my views are shared by a number of men who are here, or have been here, and who feel that the air war, the fire fights, are...the war is not against the people. Americans cannot win it.

The Tet offensive of '68 was a military defeat for the Vietnamese. It was a psychological defeat as well, for no one could doubt that the Tet offensives were a failure. The Vietcong and NVA never sustained the kind of psychological or military impact in the United States as the Tet offensives. It was a...a psychological defeat for the Vietcong because it was a psychological defeat for the US Army. The Vietnamese do not accept defeat, they accept victory.

There is no question that the war will be decided in the Indo-China peninsula and that the...the political the military and the economic decision will be made by the Vietnamese. The Vietnamese are...They are smart, well equipped and have been proven themselves adaptable to the conditions of guerrilla warfare. The American soldiers have...heart and soul into the war because he is being shot at and is...He cannot explain the death of his buddies unless he is forced to believe in the war because it is the best way of life. The Vietnamese people do not accept...they are...They want to...They do not want to...They do not...They want to...They...They have...No Vietnamese will ever say that they...The Vietnamese...They have...They want to...They do not...They want to...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese will ever say that they...The Vietnamese...They...They have...They...They have...No Vietnamese...
Among the problems which Mr. Dalla does not find pressing in the widespread feeling that the student's life is one of apathy for the lack of interest rather than the lack of time that is real exposure to clinical medicine. The program was designed to fill the gaps left open in the first two years by allowing the student to gain firsthand experience with hospitals, physicians, and patients. Although the program varied from hospital to hospital and even from student to student within a given hospital, the students rotated through all areas of a hospital. The ten-week program devoted time to emergency room, intensive care, x-ray, surgery, anesthesiology, obstetrics, urology, and even dietary, pharmacy, central supply, and credit office. Students at many hospitals were assigned to private practitioners and made rounds with them, as well as spending time in their offices. They were thus able to see how medicine is practiced both in the community hospital and out in the physician's office.

The evaluations received thus far indicate that a community hospital and out in the physician's office. (Continued on page 8)

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For a medical student

The surgeon inserted:
one tiny incision made the difference of

A wily blade of grass
cutting a furious stitch. The surgeon
He cut, the fervor filled him.

The way summer days
spent stripping thorns from a rose

Found him seeking perfection. The virgin steel
suffered so, how it cried blood dew drippings:

A shattered chaste flower.
But what about
the girl? Where does

The life snipped from her soul
withdrawing with satisfaction
when he must discover

The frontiers of men
are behind them? O sure
The Elks will survive without

Him, the war will march on
Moor, unorchestrated, in dying color, he shall

Never even query of
the road not taken. The doctor
will wonder for both of them.

Christopher E. Heller
February, 1970
University of Scranton

Ariel

Mr. Dalla, Open Your Eyes

by Lynne Porter

On Monday, February 23, 1970 this reporter spoke with Mr. Franklin C. Dalla, Director of Auxiliary Services for Jefferson Medical College. Coming to Jefferson six years ago from the University of Wisconsin where he spent ten years as Commons and Housing Director for the Medical Dental, Pharmacy and Graduate Nursing Schools, he would appear well-qualified for his position here as overseer of a major residence hall.

Two years ago, Mr. Dalla worked to form a Commons Board composed predominantly of students, some faculty and administration. The President was to be held by a student and the chair was to be held by a faculty member.

The purpose of the Board was supposedly to develop the potential of the Commons. Unfortunately, this Board has not and the student support that Mr. Dalla would have liked. However, Mr. Dalla does not blame student apathy for the lack of interest but rather the lack of time that is available for medical students for extracurricular activities. Thus, this is another example of the non-existent committees that are purported to be an integral and vital part of the communication between faculty, administration and students.

When asked if he felt that there was some important changes to be made in his organization or any problem that he felt was particularly pressing that needed his immediate attention, he replied yes. He felt that the things that were running satisfactorily. However, he added that there was always room for betterment. This reporter wholeheartedly agrees with the latter statement.

On the topic of Orientation Mr. Dalla revealed some interesting information. He stated that there was minimal negative feedback from the rent increase. This reporter wholeheartedly agrees with the latter statement.

Mr. Dalla suggested that there should be relevant but not "radio-constellation like episodes" that are behind them? O sure

The Elks will survive without

Him, the war will march on
Moor, unorchestrated, in dying color, he shall

Never even query of
the road not taken. The doctor
will wonder for both of them.

Christopher E. Heller
February, 1970
University of Scranton
RESIDENT'S OF GREY'S FERRY ORGANIZE HEALTH CENTER

By Tom Williams

On Thursday February 28 at the home of Mrs. Anna Terry, a community meeting was held to discuss the formation of a health center. The people represented various groups in the neighborhood, including the Jefferson Medical College (students), Agnes University Hospital (which already has established community health centers in the area), Horizon Hospital, Community Mental Health, and the Redevelopment Authority. The meeting was held to discuss the proposed health center.

At the meeting before this one a resolution was drawn up to form a health center whose possible activities would include medical services, mental health services, recreation activities, training of health workers from the community, and essentially any other service that would benefit the community.

However, the bright point of the evening was the recognition of King's Village representatives. This marked the first time that anyone from that section of the community was at the series of meetings. The King's Village Project was initiated by Horizon Hospital.

The people also talked about their next meeting. It was decided that a community wide meeting will be held in two weeks. All people from the Gray's Ferry community will be invited by circulars and by newspaper ads.

LETTERS

(Continued from page 2)

The official policy is that all husbands, private or ward status, should be allowed to participate. However, should be patient be under general anesthesia (for e.g., there is no support that the husband can give, and he does not participate. In addition, all husbands must sign a release absolving the hospital of any liability the husband should injure himself during the delivery (one husband cut his hand on a bucket, and required several sutures), however, not all husbands are willing to sign the release.

Nevertheless, there is a negative discrepancy concerning ward patients. Significantly fewer ward status husbands attend the prenatal courses and therefore can do very little to support their wives. The support entails coach- ing of the delivery room (which is definitely more complicated than it sounds) and occasionally taking polar readings and timing the contractions. Without some minimal training this can be a very difficult task and one may do more to hinder a painful situation than to help. In this respect it may be more humane to tell the patient’s husband to wait outside for his bundle of joy.

James J. Noon ‘71

Ariel

Dr. Gelvan

(Continued from page 1)

that those problems will be solv-

e.

The student who demands to work in the clinics immediately upon graduation, Dr. Gelhorn, pointed out, is guilty of -- as in the rebel who confounds the physician and other men of science as the Tartar. The doctor is not to be absolute in five or ten years, if he is to operate and test facts rather than accept conclusions. Thus must he have a significant understanding of the health sciences in depth, light and how it will be funded.

MARCH, 1979

THANK YOU DR. VOGEL AND DR. KRAZT

for your interest, enthusiasm, and good

teaching

with appreciation from the sophomore class

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The weekend of February 13 (Friday in Boston) found a large number of radical medical students from the northeastern portion of the country. The conference opened with the regional meeting of the student Health Organization (SHO). They met in Chatsworth's, adjacent to Harvard Square, in Cambridge, MA. The students were asked to identify the social issues that affect the student body and to present their findings to the conference. The American GI is the type of dissent the young would be more likely to notice it. 

Concerning Peace Demonstration....

The American GI is the type of dissent the young would be more likely to notice it. 

The American GI is the type of dissent the young would be more likely to notice it. 

The American GI is the type of dissent the young would be more likely to notice it.
Drs. Krehl finds at Jefferson that preventive medicine is presented in core courses plus some electives. The core courses include Biostatistics, Epidemiology, Principles for Preventive Medicine, and Preventive Medicine in Practice. The elective courses in preventive medicine, relatively few in number, are generally not well filled by students. At the present time, however, Dr. Krehl finds no courses devoted to community medicine and few courses for students to deal with community health problems in a supervised program.

Preventive medicine can easily be linked with community medicine. All, many, if not all, of the medical problems of the poor communities are those that could be prevented or minimized with proper resources, manpower and education. Community clinics, because they would be located in areas where the poor underprivileged, and even the poor most concentrated, have the best opportunities of providing preventive medical care to the people. Although the large medical centers are located in the city also, they often do not have intimate contact with the people at the community level. The greatest evidence of this fact is that people for the most part simply do not go to the large impersonal centers when they need medical care other than a severe acute illness. Jefferson's Curia Clinic, for example, has had its numbers of patients decline remarkably over the past several years.

The problems that community and preventive medicine need to solve in this country, or in this city for that matter, are staggering. The success of the training program requires a broad range of disciplines, one of which is clinical medicine. Preventive medicine could well utilize the disciplines of public health, epidemiology, sociology, psychology, economics, political science, and social science. Through computerization in information retrieval and management techniques, only community-controlled clinics, which Dr. Krehl must many, other fields would go a long way towards giving comprehensive medical care to all the people (as well as help prevent health problems), involve tough training like helping impoverished groups to come together in any one area to form a health center, helping the people once they have gathered together to adjust their clinic to their particular needs and situation, and working out the relationships of the clinic to the already existing hospitals and medical facilities. The University of Pennsylvania Medical College's Department of Community Medicine under the direction of Dr. Krehl already utilizes many of the other departments of the University. Like the sociology department or the Wharton College of business and economics in its approach to educating physicians and other workers who can deal with the problems of community and preventive medicine, it must develop an appropriately sophisticated program.

Dr. Krehl, if he is to be true to the major tasks of preventive and community medicine, must advocate change in the Thomas Jefferson University. He is facing an uphill struggle to win the support of the College of Medicine in medical education. Unlike other department heads who have small struggles over the content of the courses that already are offered, Dr. Krehl faces all of his, has to develop courses from scratch. Then on a broader scale, it would not be out of order for him to advocate that Thomas Jefferson University of Pennsylvania in order to graduate doctors who are sufficiently knowledgeable for the necessary preparation for the practice of physicians and other health-oriented people able to cope with unusually complex problems of preventive and community medicine.

What is Dr. Krehl's immediate challenge? He has to convince the administration and his faculty that such changes are necessary; then they all have to work together to evolve a meaningful program. After this, or perhaps before this, Dr. Krehl has to inspect the students at Jefferson. He says that in order to do this he has to "build on the already existing attitudes of medical students and nurses. Then, especially for community medicine, students have to learn how to communicate with nonce-different from themselves." More important, students have to be struck with the realization that going into preventive or community medicine is not a "cop-out" from sophisticated medicine. Who will be more sophisticated than the people who begin to solve the problems before unsolved problems involved in developing comprehensive medical care for all the people? There is a call, as Dr. Krehl would surely agree, for unlimited creativity in these two fields of preventive and community medicine.

Students Get Exposure

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A hospital can be effective as a teaching institution, that practising physicians can be effective teachers, and that students can learn something about practical medicine before entering on their clinical years.

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