The Teaching Leader Series: Interprofessional Faculty Development Update

19 May 2012

Amy B. Smith, PhD
Cynthia A. Cappel, MSN, RN-BC, NE-BC
Agenda

- Introductions
- Objectives
- Past
- Present
- Future
- Questions & Answers
Objectives

- Identify the effectiveness of providing interprofessional faculty development.

- Identify how interprofessional faculty development facilitates collaboration of clinical educators across traditional boundaries.

- Identify strategies used to integrate interprofessional education into faculty development.
Past

- 2006 – 2008 Needs Assessments
- 2008 – The Teaching Leader Series
How Should I Register?
You may register for this series of workshops from the e-Learning button on your WebSSO toolbar. Your user ID and password will populate automatically.

Target Audience
This series is intended for network members interested in teaching and teaching methods:
- Physicians
- Residents
- Nurses
- Nurse Practitioners
- Physician Assistants
- Pharmacy and Pharmacy Assistants
- UIC Educators
- Anyone with teaching responsibilities

New network faculty are strongly encouraged to attend.

Presenters
- Elise Foster, PhD
- James Orlando, MD
- Amy Smith, PhD
- Network Faculty
- Invited professors from local colleges and universities

This series is designed to assess and build capabilities for teaching and competency-based educational needs.

Network Faculty Development Workshops ~ Lehigh Valley Health Network ~ Division of Education

Support provided by the Carol Rider Pool Health Care Trust.

Track 1/LVH-M
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Time</th>
<th>Topic</th>
<th>Room</th>
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<tbody>
<tr>
<td>6/18</td>
<td>Fri</td>
<td>7:30 a.m.</td>
<td>Adult Learning, Teaching Strategies</td>
<td>Room 1/2</td>
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<tr>
<td>10/18</td>
<td>Fri</td>
<td>7:30 a.m.</td>
<td>Assessment &amp; Evaluation</td>
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<tr>
<td>11/20</td>
<td>Fri</td>
<td>7:30 a.m.</td>
<td>Motivating to Learn</td>
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<tr>
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<td>Fri</td>
<td>7:30 a.m.</td>
<td>Presentation Skills</td>
<td>Room 1/2</td>
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<tr>
<td>4/18</td>
<td>Fri</td>
<td>7:30 a.m.</td>
<td>Teaching &amp; Assessing Effs &amp; Professional</td>
<td>Room 1/2</td>
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Track 1/LVH-CC
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Track 2
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<td>6/8</td>
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<td>Systems &amp; Teaching</td>
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<td>Thurs</td>
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Track 3
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Track 2 repeats some of the topics that were offered in the 2008-2009 Series. Track 3 provides additional topics not previously offered. None of the sessions are prerequisites for attendance at another session. Choose appropriately underlined course (in e-learning) on declared date.

Designation Statement
The Adult Learning, Teaching, and Assessment Strategies program is approved by the Virginia State Board of Nursing. The workshop is approved for 3 contact hours in each area (which represents 0.3 CEUs) for RNs. The workshop is approved for 2 hours in teaching and 1 hour in assessment.

Objectives
As a result of this program, participants should be able to:
- Identify and apply principles of adult learning in their teaching and/or curriculum design.
- Identify the importance of feedback and its impact on the performance of the learner.
- Determine the optimal approach for delivering constructive feedback.
- Conduct safe educational and formative learning environments for learners.
- Synthesize a diverse set of teaching methods to use in a situation given the learner's readiness and given the learning context, such as simulation, bedside teaching, seminars, etc.
Teaching Leader Series

2008-2009 TLS
■ 15 sessions
■ 9 different titles
■ 281 attendees

2009-2010 TLS
■ 30 sessions
■ 15 different titles
■ 359 attendees
Present

- Teaching Leader Series
- TeamSTEPPS
- Innovations in Education
Teaching Leader Series

2010-2011 TLS
- 40 sessions
- 20 different titles
- Track 2 added
- Tree pin awarded
- 401 attendees

2011-2012 TLS
- 26 sessions
- 3 evenings sessions (canceled)
- 6 part Ethics series
- 3 part Professionalism series
- 228 attendees to date
Interdisciplinary Attendance

- Physician: 20%
- Nurse: 26%
- Other Clinical: 32%
- Other Non-Clinical: 22%
TLS Feedback 7/1/11 – 3/31/12

- Curriculum Design
- Difficult Feedback
- Direct Observation of Clinical Skills
- Effective Patient Education
- Intergenerational Teaching
- Presentation Skills
- Small Group Teaching
- Teaching and Learning Technology
- Teaching at the Bedside
- Teaching Cultural Awareness
- The “RIME” Method of Assessment

I learned new knowledge
I will be able to apply what I have learned to my job
I would recommend this activity to others
Team
Clinical Staff Development Annual Symposium

Innovations in Education: Where Will You Be in 2020?

Monday, May 7, 2012
7:30 a.m.-4:30 p.m.
Lehigh Valley Hospital-Cedar Crest
Kasych Family Pavilion, Medical Imaging of Lehigh Valley Conference Center, rooms 6, 7 and 8
1200 S. Cedar Crest Blvd.
Allentown, PA 18103
Future

New Educator orientation program

Coaching and feedback sessions

Assigned faculty mentors
Novice
- New educators orientation
- Basic courses
- Practice opportunities
- Coaching and feedback

Experienced
- Teaching Leader Series
- TeamSTEPPS Fundamentals
- Annual Symposium
- Intro and Debriefing in Simulation

Expert
- TeamSTEPPS master trainer
- Certificate program
- Harvard Macy graduates
- NPD certified
- Mentoring roles
Educator Orientation

- Monthly sessions
- 0800-1200
  - 0800-0830 Networking & breakfast
  - 0830-1130: Content
  - 1130-1200: Group work

Novice
- New educators orientation
- Basic courses
- Practice opportunities
- Coaching and feedback
Summary/Key Points

- Interprofessional faculty development programs.
- Interprofessional faculty development facilitates collaboration of clinical educators across traditional boundaries.
- Strategies used to integrate interprofessional education into faculty development.
Today’s Debrief

- What is your takeaway?
- Where is there opportunity in your environment for interprofessional faculty development?
- What mechanisms would help support interprofessional faculty development?
Clinical Staff Development
3rd Annual Symposium

Save the Date

Monday, April 8, 2013
Lehigh Valley Hospital–Cedar Crest
1200 S. Cedar Crest Blvd.
Allentown, PA 18103

Innovations in Education

LVHN.org
Questions?

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