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Curriculum Involvement For Students
by MIKE STARRELS

The medical school environment, and more specifically the curriculum at Jefferson, is instrumental in shaping both the productive lives of aspiring careers as physicians and the quality of our personal lives. Each of us cannot but be concerned with the direct effects of the curriculum superstructure—whether it is 8 AM classes, the relevance of course material in the first two years, a clinical departmental vs departmental elective system, etc. Many of us are also deeply concerned about such matters as the quality of our personal lives, whether it is 8 AM classes, the relevance of course material in the first two years, a clinical departmental vs departmental elective system, etc. Many of us are also deeply concerned about such matters as the quality of our personal lives, whether it is 8 AM classes, the relevance of course material in the first two years, a clinical departmental vs departmental elective system, etc. Many of us are also deeply concerned about such matters as the quality of our personal lives.

Top Instructors Noted
In May 1968 the Student Council Curriculum Evaluation Committee distributed a "Poll of Student Opinions on Curriculum" to the students. Of the class of 1969, '70, and '71. In the April 1969 issue of Ariel were published the results of this poll. The poll was open to all students, and was designed to give voice to the concerns of our classmates and ourselves. The Student Council Curriculum Evaluation Committee, now in its third year, is dedicated to examining important ways to face these and similar issues in an effective way. Communication with students and their representatives, in both the Jeffersonian and out-of-town environment, is being improved. Endless deliberations must be conducted, followed by appropriate action. A look at the last year of the SCCEC and the Subject Committees, and one can see that the Student Curriculum Evaluation Committee are acutely aware of the shortcomings of the past. Your voices and opinions are especially needed to avoid a repeat performance.

New Directions For Medical Curriculum
by STEPHEN P. FLYNN

First of two articles concerning curriculum changes, based on a report issued last May by the Student Council Curriculum Evaluation Committee.

The report on Long Range Planning (SLP) of the Student Council Curriculum Evaluation Committee (SCCEC) submitted a comprehensive report to the Student Council in the close of the past academic year. The report contained an outline of planned goals, a critique of present educational systems, and one possible model for a different curricular approach. According to the authors of the 37-page report, Richard A. Iselin, '69, and Jay S. Skylan, '69, the SLP tried to present a student-based review of medical curriculum to help initiate discussion and action in the university community. They felt that the end-product of the educational process should be both a competent thinking individual and a socially-responsive physician.

The material for the report came from many sources, including a student-based review and proposed curricula at Jefferson and other medical schools. The results of the SCCEC Poll of Jefferson Students were reviewed and additional opinions were solicited both here and at other institutions. Particular attention was focused on Learning Theory, Curriculum Planning and Medical Education was also studied. The authors acknowledged the Dean's Office, the Departments of Psychiatry, Anatomy and Physiology, and the Student Council Office for help in Preparation of the report.

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Reaching out into the community, coping with the problems of real people, a teaching hospital located near diverse economic and racial areas has a social responsibility to the world beyond its walls. It is in this spirit that the Mental Health Center has been started under sponsorship of the Department of Psychiatry and other sources from Federal, State and local sources. Basically, the goal of a mental health center is to make services available and accessible, to insure that the range of services is comprehensive, to promote continuity of service, and to prevent hospitalization and rehospitalization. In short, the task at hand includes not only treatment, but also prevention and early discovery of mental disorder as well as care of the mentally ill in the community.

Under the Commonwealth of Pennsylvania Comprehensive Medical Plan, Jefferson was given responsibility for serving that area of Philadelphia west of Broad Street to the Schuykill River and south of Chestnut Street to the New York, plus a small downtown section east of Broad Street surrounding the hospital.

In order to achieve these objectives, competent, responsive, emergency care, partial hospitalization, rehabilitation centers, and other facilities are provided on a continuing and coordinated basis one year since the start of the program. The Center has treated over 5000 patients from the service area plus offered a number of innovative programs to community agencies and hospitals.

Moreover, the Center is concerned with the interaction of society and medicine, it is concerned with individual patient's attitudes and needs related to health and illness, the needs of the community, social policy, and the role of the providers of health services. Social medicine brings to focus the various disciplines, as defined as well as promoting the health and well-being of individuals, families, and communities. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services. The Center is concerned with innovative programs in Social Medicine leading to the efficient and effective delivery of needed health services.

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EDITORIALS

Wednesday October 15 Moratorium

Protest of the war in Vietnam will be focused on the classroom tomorrow in lots of U.S. colleges and universities will participate in this demonstration supported by the Students for a Democratic Society. President of Rutgers University, Marion W. Goss, has recently commended, "I hereby ask that on October 15 we at Rutgers positively and dramatically demonstrate that we want our teachers and students to be part of the political power of these urban centers. However, the "hidden" Exodus toward the suburbs has sharply and dramatically increased with the result that more Americans new live in the suburbs than in the central cities. Rather than an urban culture, America has become a suburbia culture. (The Editorial Board, September 29, 1969.)

A "crabgrass" curtain has arisen between the cities and suburbia. Economics and social action separate the two "cultures." As color. Nevertheless a new coalition has emerged directed at the rising cost of medical care.

University administrators are demanding a moratorium on October 15 and have supported the demonstrations on the campuses.

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Beyond the Jefferson Community - Introduction

"Involvement", "relevance", "social concern", are all terms thrown around rather loosely by interpreters of the current student scene. These terms are not used quite so often with regard to professional schools as with regard to undergraduate students. Yet it is the belief of Ariel that students entering the health professions should become involved immediately in the affairs relating to their professional schools as with regard to current academic work.

Jefferson has begun several ventures into community involvement which have proven popular with many students. The Don's Program was organized by Cara Christiansen, '71, last year to motivate and expose high school students to medicine and allied fields. Medical students offer council on curricular level which have proved popular to Jefferson students.

The Southwark Housing Development is a public housing project in Southeast Philadelphia bordered by Fourth and Fifth Streets and Carpenter and Washington Avenues. Within one square block area reside over 4000 people with a youth population of 2600. There are at present no tutoring programs available to these young children who attend three different grade schools, two junior high schools and man different high schools. What these schools have in common are lower standards -- reading skills of these school's students are significantly lower than the city-wide averages which are significantly lower than national averages.

In order to meet this problem, Emmanuel Lutheran Church in conjunction with several neighborhood associations in the area will be opening its basement three nights a week -- Monday, Tuesday, and Wednesday -- from 5:00 pm to 9:00 pm for a supervised study area. At the same time, tutoring will be available for all reading and math. The material to be used for this program are reading and math labora-

(Continued on page 8)
A Damien-Icker In A Throve

by STEVEN ALLEN AGER

Psychological warfare has not only been found in trenches and concentration camps, but also in a small town in Pennsylvania. The students, whether of Irish, Italian, Polish, or any other descent, were subjected to a form of psychological warfare by the local authorities. The students, who were primarily from middle-class families, were subjected to a form of psychological warfare by the local authorities. The students, who were primarily from middle-class families, were subjected to a form of psychological warfare by the local authorities. The students, who were primarily from middle-class families, were subjected to a form of psychological warfare by the local authorities. The students, who were primarily from middle-class families, were subjected to a form of psychological warfare by the local authorities.

Registration - True to Form

by MICHAEL BLECKER

The presence of numbers next to the various choices of race will most likely be found in the student's school's integration question (the numbers checked are added and divided by the total number of replies, all of which supposedly present an average). The students who return indicate that no one has checked 6. Other. And written in "Human Race." This may be because there is some doubt as to whether the Federal Government will be giving financial aid to students in the near future.

The rest of the form is rather innocuous. There are two spaces listing one's extra curricular activities which should be two more than is needed by 90% of the student body. Of course, there is the usual reminder to refer to the registrar if any changes that may occur. This is important because students are constantly changing religious, Pennsylvania county of residence, etc. Nor should we forget the myriad souls of every race, religion, and creed who don white leather jackets and confiscative motorcycles to join the Jaguars M.C. this school year.

Bithears unreliable sources have indicated recent growing unrest in the cat population in our Jefferson community. In the past, no mention of this potential explosive situation, the Aetl sent out a reporter to investigate:

The sound of scrunching little feet drew my attention to aHis touch, or the possibility of danger to come. Showing up, unarmed, at the appointed place five minutes early, I waited the next half hour in a sordid courtyard of the building. The leader of the revolution, who has been actively involved in drug abuse in this area. After extensive observation, I was able to conclude that he was, in general, ignored by the people surrounding him as Americans, young and old. For example, compared to a newspaper headline, the tallest single group of drug "addicts" are white middle class housewives over 30 years old. The drugs most abused are not barbiturates for the sedaren, but prescription drugs like amphetamines and sedatives. For every adolescent becoming a bad trip on "acid" in our community, five or more adults would be brought in for "treatment." The location in our prison control seems logical, but, even then, is in commonplaces; unfortunately, attitudes about drug abuse are similarly unsophisticated.

(Continued on page 6)

Commons Sponsors Exceptional Art

by JAMES NOCON

The Commons Art Committee undertook a change in management this summer, and will be directly responsible for the Jefferson University students. Simply put, it is the students who control the new organization. The new organization is to expose and educate the Jefferson community to contemporary Philadelphia art. To accomplish this, CAC will exhibit "art," and encourage the students to participate. This will hopefully stimulate interest in the visual arts. The forms include: paintings, graphics, sculpture, jewelry, crafts, photography, and so forth. The students will not predetermine any Jefferson exhibits. Because art appreciation is a form of education, CAC realizes it cannot possibly please everyone. Therefore, it will not attempt to please anyone. However, CAC will present artworks selected by the students worthy of enthusiastic response.

Because the University takes no commission on any art sales, students must work on a commission basis to create art. The committee will not predetermine any Jefferson exhibits. Because art appreciation is a form of education, CAC realizes it cannot possibly please everyone. Therefore, it will not attempt to please anyone. However, CAC will present artworks selected by the students worthy of enthusiastic response.

Since Jerry South had scheduled a number of events for the first half of the year, Nadine Prentice will not initiate its new goals until October. Dave Rome will be in charge of the organization. CAC will exhibit "art" in two "new" locations after the first semester. Period and mixed media exhibits will be shown in the new artist category. Occasionally, a group show will be featured. A group of students will be exploring new forms in the "new" category. They will be exploring new forms in the "new" category. They will be exploring new forms in the "new" category. They will be exploring new forms in the "new" category. They will be exploring new forms in the "new" category.
Mental Health Center has brought for endeavoring to bring into the community additional services for drug addiction. In these, and other ways, the Mental Health Center has brought the hospital out into the community to a greater extent than ever before. By attempting to respond to the needs of the community, the Center hopes to be a force for improving the quality of life in the community. Only in this way can the goals of a community mental health center be achieved.

**CURRICULUM INVOLVEMENT**

(Continued from page 1)

1969-70 will be a crucial year for every member of the Jefferson community. In July, 1969 a completely new Faculty Curriculum Committee was established under the Chairmanship of Dr. Thomas Duane. There are ten faculty members and two students selected by the Student Council last May. The committee has a one-year lifespan and the charge is to review and revise, where appropriate, Jefferson's curricula. I repeat that it must present its final report by July, 1970—nine months from now! Furthermore, the 19 Subject Committees will in the next few months be revitalized and charged with developing the specifics of curricular change. Two students will sit on each of the names subject committees. The Student Curriculum Evaluation Committee must co-ordinate and actively put forward the students' views, positions and ideas. There are two chairmen and two students from each of the four years on the CEC. In addition, the ARIEL must continue to keep information moving in and from the students and their representatives and between the students, faculty and administration.

Most of the positions just described have not yet been filled, but will be in the very near future. Announcements have already been made to the 1st, 2nd and 3rd year classes and notices placed on appropriate bulletin boards.

Applications are available at the front desk in Jefferson Hall, and the basement of 1025 Walnut Street. They should be sent to the Student Curriculum Evaluation Committee, Jefferson Hall Box 57, Faculty Mail. This is the year of decision. You are needed now.

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...Their black eyes are bright and "These people are fine looking. Their black eyes are bright and shining, and their hair is so curly that it seems like wool. They are Negroes and They Feel Long To The Black Race." Kozol should be commended for his factual style and for bringing the inadequacies of the Boston Public Schools to public attention. Yet, I only wish that Jonathan Kozol's impassioned cry for change had gone hand in hand with more positive suggestions for reform in our ghetto schools.

A DAMEN-ICKER IN A THRIVE (Continued from page 4)

...are trying to sleep, they leave poor nutrition food for us, and of course, there is continual confusion due to the mice' consuming the hot water, when it is or is not flowing.

Denoting something deeper troubling el Neotama, I inquired concerning the hot water, when I paused as...
Although theoretically beneficial, the ACCCEC found that too often examinations represent short-term and artificial stepping stones which actually retard the learning process. They should be replaced with more realistic forms of evaluation. This evaluation should be multi-leveled, with both students and faculty appreciating the effectiveness of the curriculum. The ACCCEC also suggests the establishment of a pass-fail grading system to replace the existing numerical system. This would be more realistic and in the better interests of medical education.

5. The role of modern learning theory in medical education Modern concepts of education should be applied to medicine to update and enhance the presentation of subject material. One example would be the greater utilization of small group and tutorial teaching methods, students should be encouraged to become active learners and assume more responsibility for their own education.

6. The value of a Curriculum Coordinator A modern medical curriculum with many elective possibilities would be a complex system. The SCLRP proposes the creation of an Office of Curriculum Coordination, under the direction of a full-time Medical Education, trained both in medicine and education. This Office would have overall responsibility for all aspects of the curriculum, including content, presentation and improvement. The Office, concerned only with curriculum, would encourage the participation of faculty and students in creating and maintaining a high quality educational program.

DRUGS & THE AMERICAN MENTALITY

(Continued on page 3)

The problem was that her parents had told her to take the pills if she couldn’t sleep—after all, she was a “nervous” girl. She was rescued by her parents the following day and they said there was no use talking to her because she was big enough to take care of herself. I suggested psychotropic counseling for both parents and child, and was duly administered for my brush suggestion.

This is a typical case that I had encountered. In further articles I shall discuss particular problems of drug abuse directly from my own case histories. Pertinent topics will include sex and its relationship to drug addiction, the vocabulary of drugs, the teenage user vs. his parents, the adult user vs. her children, and so forth. The basic goal of the articles will be to give some insights into the “why” of drug abuse and the hypocrisy which surrounds it.

TOP INSTRUCTORS NOTED

(Continued from page 1)

Edward A. Farnan & Sons
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A DAIMEN - ICKER IN A THRAVE
(Continued from page 6)

enth floor, and chased on it reflectively, I declined politely a portion proffered from an attractive young female with six nicely shaped bosoms.

Wiping his lips on a piece of crocheted pillowcases, the rat leader cast a look back in my direction and continued, "Oh, yes, and what about those young aliens you accept who have had fewer estrus cycles? Isn't their education inferior to the others?"

Why isn't anyone complaining that those that undergo the long drawn out process of seven or eight estrus periods are being discriminated against?"

The selection process has been confirmed in that case, I answered, by the successful rats that have come out of it.

"You didn't answer my charge about non-discrimination, did you?" he asked with some air of relish. "Furthermore, isn't it true that you really don't know how the first rat runs since you've never given them a chance?"

Look, I said, don't you realize all the trouble that everybody in the lab has gone through to try to find qualified wood rats for your tests? There just aren't any. We know all about their problems, and feel that it is a very tragic situation and are doing all that we can.

On the way down through the walls, I couldn't help but feel sorry that El Neotoma was unable to understand the logic behind the actions the laboratory had taken. But, then, a race bit of soundproofing material (it was the first piece I'd drawn out process of seven or eight estrus periods are being discriminated against?"

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