

7-8-2009

The Play and Learn Classroom

Therese McGurkin RN, MSN

Thomas Jefferson University Hospital, Department of Nursing Clinical Nurse Specialist

Janet Paul RN, MSN

Thomas Jefferson University Hospital, Department of Nursing Clinical Nurse Specialist

Terri Schwartz RN, MSN

Thomas Jefferson University Hospital, Department of Nursing Clinical Nurse Specialist

Follow this and additional works at: <https://jdc.jefferson.edu/tjuhpapers>

 Part of the [Nursing Commons](#)

[Let us know how access to this document benefits you](#)

Recommended Citation

McGurkin RN, MSN, Therese; Paul RN, MSN, Janet; and Schwartz RN, MSN, Terri, "The Play and Learn Classroom" (2009). *Jefferson Hospital Staff Papers and Presentations*. Paper 4.

<https://jdc.jefferson.edu/tjuhpapers/4>

This Article is brought to you for free and open access by the Jefferson Digital Commons. The Jefferson Digital Commons is a service of Thomas Jefferson University's [Center for Teaching and Learning \(CTL\)](#). The Commons is a showcase for Jefferson books and journals, peer-reviewed scholarly publications, unique historical collections from the University archives, and teaching tools. The Jefferson Digital Commons allows researchers and interested readers anywhere in the world to learn about and keep up to date with Jefferson scholarship. This article has been accepted for inclusion in Jefferson Hospital Staff Papers and Presentations by an authorized administrator of the Jefferson Digital Commons. For more information, please contact: JeffersonDigitalCommons@jefferson.edu.

The Play and Learn Classroom

Janet Paul, MSN, RN, Therese McGurkin, MSN, RN, Terri Schwartz, MSN, RN, MS

Department of Nursing Education, Thomas Jefferson University Hospitals, Philadelphia, PA

The Primary Objective of the Play and Learn Classroom is to Educate and Train Hospital Staff “24/7.”

Educating and training large numbers of nursing staff presents a logistical challenge to the Department of Nursing – Education Division.

The Process

- Train all new employees and students on a rolling basis throughout the year
- Train all members of the Nursing Department in periodic clinical documentation system upgrades
- Provide a consistent curriculum and methodology “24/7”
- Use technology to assist with curriculum delivery



Learners view videos about the Clinical Information System.

The Play and Learn Classroom Approach/Methodology

Standardized Training

- Create video tutorials with commercially purchased software for viewing during class
- Allocate practice time after viewing videos

Use this technique for teaching new employees and students how to:

1. Document in the Clinical Information System software
2. Use medical equipment for patient care during “Skills Lab” in Central Orientation:

Examples:

- Intravenous Therapy
- Obtaining a Blood Culture and Phlebotomy
- PICC Line Dressing Change

Clinical Information System Documentation Training Classroom

The Learner:

- Views self-paced tutorials that provide instruction on how to document using the “Clinical Information System”
- Completes accompanying exercises that correspond with each video tutorial
- Uses the Clinical Information System training pathway to complete the exercises which reinforce the video content



Patient Care Skills Lab

The learner views TJUH Department of Nursing videos related to the following patient care skills:

- Inserting an intravenous line
- Obtaining a blood culture
- Performing phlebotomy
- Changing a PICC dressing
- Following the video, the learner completes a “Hands On” practice session.
- Instructor is available during the practice session for individual support.



Benefits of the “Play and Learn Classroom” Approach

Self-paced learning:

- Allows active learning in the classroom by all learners
- Provides for reinforcement of the content
- Provides for a flexible training environment regardless of the setting.

Standardized Curriculum:

- All staff are taught a consistent method or technique in any application.

Best Business Practice:

- Less faculty members required during training class
- Less demand on faculty time to proctor training class
- Cost savings
 - **Green Classroom:** No paper handouts. Content is viewed on the web or offered on a CD.