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Notes on Arguments for a Charter for the Jefferson Medical College

George McClellan, MD
NOTES ON ARGUMENTS FOR A CHARTER
FOR THE JEFFERSON MEDICAL COLLEGE

FROM THE PAPERS OF GEORGE McCLELLAN
...some right confident, of a monopoly, courts of justice, an armony, the reformation of laws, etc.,
subject of them & related, or any other of government is a monopoly. The reformation of society,
agrees this, either. The doctrine of monopoly
is applicable only to the right of disposing of the products of an industry, belongs only to common trade or traffic.

Reasons of the University

The changes of the universities were established at its commencement of time, remains with little variation since that time.
and to this it has been made as many transactions are said to arise with the common funds, as here. The subject of a thesis of not from 370 to 320, nor line illusive with... The purpose of this thesis is not before them in New York, in the
Baltimore, Philadelphia, & Charleston. The colleges of medical education are very little more than a legal education. The chief reason is that of course. The chief care of the two schools will be
about 430. In this case object is confirmed
more to the value of medical opinion. Opinion - Medical sounds with false
behavior, false facts 40. If the student be not surprised against them, he can protest to
shut up to what is.

and
The course can contain from 138 to 158 more than the largest class he has attended. The class has not been created for 10 yrs. No complaint has been heard before. Some of the present Prof. D. McClellan & Pheas attended the University. They made the objection. Dr. Pheas defended the university against a former attempt.

Difficulty of Demonstration.

Just applicable to the scale, part of the administration, only to a few, they cannot be exhibited to 500 above them to 500. Definition must be limited to. Last winter, just why rely on general lecture. If they did that should be prevented from proceeding; if they did not, how can the objection be brought against the University. It is a breach of the argument, as precautionary, not policy. The University has provided for
From many other schools against
the difficulty by making up.
One school properly managed their
instruct any number, 900 in
Edinburgh, 2000 in Paris. Penn College
300.

Competition: Medical schools have a
profound character. Their principles
are not applicable to them. They
instruct in science, not as a public
Greek or inspectors or examiners.
Their diploma is not an honor;
reward for literary merit. It is
species of guaranty. It is here to
Competition does annul it. Dealers
in France, Italy, England.

Monopoly: The right of conferring
medical degrees for the best in
some body and that body will
Correspondingly acquire a monopoly.
Every exclusive right confers a
monopoly. Courts of justice are monopolists. The projection of their inspectors of flour, the pilots, are officers of the government. The necessities of the government are monopolists. The necessities of society require their existence. The doctrine of monopoly applicable only to the rights of disposing of property of industry, belongs only to common in nature.

Expenditure of the Universities

The charges of the Universities were established at its common account and have remained in little variation since that period. Some addition has been made as necessities require. This is part
The Trustees into the Common Fund. At least, here the publication of a thesis costs from 50 to 120, Harwell disposed with. The price of the tribute is not higher than in N. Rhode or Rattle, Springy Charleston.

The expenses of medical education are very little more than that of a legal education. The chief expense is that of Rent. The difference of expense is $30. In this, the object in comparison to the sale of medical opinion of aspersed medicine abounds with fools' aspersions, false garb. He
goes forth to destroy both heal. Object, to Jefferson School is important to everyone, a concept of public education. God to erect a closed institution of this nature, such as a seminary might be offered for Charlemagne School or the standing, that has acquired reputation, that had shown itself. Its capacity to instruct, but even present measures can't dies a bit of surely when have yet their professional Charlemagne, upon. And their impression as again. The bill does not expect an open school where classes are to be filled with the first talent that could be obtained. It is giving the
Sanction of the legislature to theチャー.