Ariel - Volume 1 Number 2

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Student Council Presses
For Action On Orlowitz

(The following is the full text of the resolution passed by the Student Council on December 11, 1969 at 8:00 P.M. in the Student Health and Welfare Center.)

Whereas the Student Council of the Jefferson Medical College of Philadelphia has performed an investigation to determine the opinions of the residents of Orlowitz Hall and whereby this committee agrees with the concerns of Orlowitz residents.

It is resolved that:

1. Considering that Orlowitz Hall was built by and financed by the Jefferson Medical College of Philadelphia for its own medical students and personnel, the paramount should be the best interest of these people. Therefore, Orlowitz Hall was designed and constructed as an apartment with individual private living units, it should be run as a private apartment. Workmen should not have keys to individual apartments and should not be allowed entrance to individual apartments without the consent of the head or owner.

2. Wherefore this committee recommends to the Institute that in the near future, students living in these apartments have the same privileges as those in other apartments.

The section of the poll "On Evaluation" suggests some further innovation in the system. About 74 percent of those answering favored the institution of an "Exam Week" in the basic science years. This implies a period of time during which regular classes are suspended, allowing an equal number of examinations with no interruption scheduled activity. Opinion on "Reevaluation" indicated a two-to-one margin in favor of this innovation as a part of a numerical system to a pass-fail system. Subjective comment on this question strongly favored a strict pass-fail system, i.e., only those designations would be used, rather than high pass, pass, low pass or pass/fail system. The method of examination at Jefferson also came under scrutiny. While 70 percent of those responding preferred just taking a final examination of some course, by far the majority, 65 percent, favored both mid-term and final examinations. The significant percentage (25%) practicing "Helping" indicated that at least a score of students would be dependent on the course outlined and should be determined with each department.

Dr. D. Angelo Keynotes Parents Day Activities

BY DELANEY C. CASE, JR.

Greeted with an enthusiasm that showed recognition of an intelligent educator and friend of the students, Dr. Salvino D'Angelo, Professor of Anatomy, preceded his lecture, which underlined the importance of using study aids.

Dr. D'Angelo also talked about the students' need for understanding the future in the medical field. The time for the young doctor to get ahead is reducing, and there will be no "sitting around." He recommended all those interested in the field should take advantage of this opportunity. He recognized the revolution of the 1960's and the importance of the students in society.

Medics, Mentors
Meet: Coffee and Conversation

BY HARRY CRAMER AND VIRGINIA BRODBRED

Eight sophomores welcomed by Dr. Andrew McBride entitled "Jefferson's diurnal revolution," with the encouragement and participation of Dr. Charles Ross, the Dean of the Division of Nursing, decided to hold an experimental faculty-student coffee hour.

On February 19 the student body and faculty demonstrated that the idea was sound when over 200 people crowded into the social lounge of Jefferson Hall and in the course of 1-1/2 hours discussed over 450 cups of coffee.

One of the members of the eight-man committee commented that "the carefully structured student life at Jefferson often seemed to block attempts by students and faculty alike to speak on social issues." We felt that something needed to be bridged.

We found that both students and professors commented favorably on the importance of which took place at the first session.

Although the coffee hour was originally conceived as a forum for discussion of Jefferson's problems, her weaknesses, grants, etc., we found that many other areas and subjects came into the discussion from singing to old medical books.

Student Poll
Results in Action

BY RON BLUM AND MIKE STARBEL

Widespread dissatisfaction with the testing and evaluation system at Jefferson is evidenced by 85 percent of the students indicating dissatisfaction with or outright rejection of the present system. Of those rejecting the present methods, there were twice as many juniors as seniors and sophomores. This data may reflect different experiences and opportunities available to junior residents. Why does it appear that as a student gets closer to clinical practice and rejection of Jefferson's testing and evaluation methods.

Students also freely comment on questions relative to the National Board Examinations. It should be noted that the responses from the junior and senior year students represent opinions and attitudes acquired in and out of class, while those of junior seniors add the experience of having taken an examination. An average of about 66 percent felt that the National Board Examinations are overwhelming in the classroom. About 70 percent were satisfied with the examinations, but 29 percent were dissatisfied. 'The reason given is, admittedly, a strong one. Does this latter group perhaps represent the primary objective of medical education during the National Board Examinations?'

Many of the questions answered with great enthusiasm indicated that 97 percent of students wanted to receive mimeographed packets for lectures. About half of these respondents wanted to have the packets the day before the lecture, while the other half favored receiving them the day after the lecture. Subjective comment with respect to student responses to the reported informative synapses of the presented information, not least of which are juggling tasks.

ITIS Reborn
And Renewed

In the academic year of 1965-1966 a mimeographed publication called ITIS appeared at the University of Pennsylvania Medical School. It was initiated by medical students Andrew M. McBride and Wes Mossman as a means of bringing light numerous problems and injustices in immedi-
Sweat Tactics and Attitudes Problem

We respectfully submit that the attitudes of problem which affect the Jefferson School of Nursing emphatically are NOT indicative of students' laissez-faire spirit. A nurse is endowed with a rare sense of altruism, humanism, and dedication. Without such motivating, tissue, a nurse would seek a four year college degree to work in the field of social opportunity and the promise of superior salaries. Yet, when a girl realizes that patients' lives shall depend someday upon her skill and care, much more than a precept or instruction may be taught just as effectively by hands-on, with weekly conferences. In the age of microscopes and machines, Zeroli, it is totally absurd for intellectual beings to sit transcribing for hours what could be given in a few seconds with printed materials. Furthermore, it is not unusual for the student to become the material which is processed; the professor himself is wasting time delivering information he himself received in hours of men, each student in the first two years spends a minimum of 11 hours per week during the hours when his mind is freshest, writing notes - in other words, at least one very full day of each week. Multiply this daily loss by the number of students in each class (92 in the fresher class and 129 in the sophomore class) and one realizes that over a year of work, at 11 hours per day, is wasted away by this archaic method. It does not take an efficient commune to say that it is time to devote our- selves of this outdated system.

Arthur Segal '71

To the Editor

Congratulations on your first copy of the ARIEL, published recently, and well done!

It is quite a task to organize a venture of this magnitude to get it produced in a matter of months, and then to maintain the momentum after the initial issue. It is even more of a challenge, and a much greater responsibility, to "be governed by the canons of responsible journalism, such as the avoidance of libel, inci- dency, undocumented allegations, attacks on personal integrity, and the absence of harassment and innuendo."

May I suggest that your recent issue be withheld on request a few months, allowing time for the publication of The Jeffersonian, which is cosponsored by ARIEL and the Jefferson News.

Dorothy E. Solomon

Alphabetical Chaos

The problem of communication at Jefferson was a compelling reason for the organization of ARIEL. Another communication problem lies with the system, or lack of it, for mail distribution. The present arrangement of the Medical Center building permits a large number of students, including some faculty members, to pick up their mail every day. To avoid the embarrassment of missing a letter, students must wait in line to get their mail. The system of operation at Women's Medical College and at the University of Penn Medical School is much more efficient, and is better designed as a mode of accurate distribution. The locker rooms in Jefferson Hall are already an opportunity for individual mail delivery to freshmen and some other students. The question is whether this practice can be expanded to other parts of the Medical Center, I have a suggestion to promote Jefferson's involvement as much as possible.

On: Orlovitz, the Parking Lot, etc.

The recent investigation by the Student Health and Welfare Commission, conducted by the Council of Orlovitz, has produced a sound and lucid statement of the conditions in the Orlovitz Residence Hall. We support the findings of this committee and urge prompt action on the matters of conditions and management. Concerning the questions of "free and open entry into apartments," the parking lot which surrounds the Hall, and alleged "misrepresentation of apartments" should be discussed with the managers post haste.

The suggestion of an open meeting of the residence council with Mr. Dalla and other members of the residence hall, has been accepted by Mr. Dalla's office. This meeting may occur before the publication of this paper and we hope that a meaningful discussion of the problems results.

Some of the initial conclusions cited by the investigation have been partially reversed, but full review by the residence council of Orlovitz and the Student Council concerning the policies and practices at Orlovitz is strongly supported.

You have made an excellent effort. I hope you will always fos- ter fine scholarship and fair play. Good luck and best wishes to your entire staff!

Sincerely yours,
Peter A. Herbst, M.D., President

To the Editors of ARIEL

Congratulations and best wishes for creative and constructive journalism as you leave the ARIEL. You have the opportunity to influence the mind and mold of Jefferson. Carry your responsibility fairly with proportionality and weight to each segment of an issue and you will develop a readership of followers.

Your first edition shows every promise of carrying on the tradition of free inquiry, fair analysis and productive action that has made Jefferson great.

John W. Goldschmidt, M.D.

MANTUA

Open Site

Manta is a ghetto of 26,000 black Americans. There are no hospitals, no full-time practicing physicians and no public transportation to neighboring clinics.

There is no lack, however, of the usual slim diseases.

The Young Great Society is one of the organizations working to improve the community. Health Services are only one of its concentrations. The Medical Center has been converted house since June of 1960 and services 4,200 patients every month. Carus is given a doctored and is asked to "Be a volunteer Resident, of several busi- nesses, it is open to practitioners and specialists who do not have time during the day. Medical students are being utilized to increase the personnel caring to implement 24-hour coverage.

As Medical Director of the Center, a member of the Medical Center, I have al- ways supported to promote Jefferson's involvement as much as possible.

John W. Goldschmidt, M.D.
If a Jefferson student were to paint a portrait of Dr. Hutchinson, the dominant phrases would be: 
"She guards her affiliation was consumated APRIL." 

I son, the dominant phrases would barely ab­ in a certain perspective in order to understand. 

ARIEL: You must be the facul­ large; Student meetings, visit­ lecturers, panel discus­sion and by the quiquitous. 

H: Well, I don't attend all the meetings, I would like to express some interests and meet the people. For the first year the students have shown such acute personal in­ terests. That's with one ex­ ception. There was a neigh­ boroing time that they did not attend for their own. I am not willing to give voluntarily help. However, I guess that's better than nothing.

ARIEL: A kind of participatory democracy has crept through our student populations. What do you think lead up to this cre­ ation of interest. 

H: It must be a contagion that has infected our generation. It has found its element. I would say this year's generation has an appreciable member of this new student generation, ARIEL. That's our problem.

What do you mean by that term? 

H: It's hard to define. How should I say it better—they feel they are no longer and that they should express them­ selves on their own in the academic. They are sharper but I'm not sure they apply themselves in the traditional way.

By BEVERLY BROLANDOE

Dr. Hutchinson — Award Portrait

BY DONALD BERGMAN

Movie Reviews

The Killing of Sister George

Watching "The Killing of Sister George" is a little like taking a bath. When we were children, we learned to view the superficial grime of maimed epithets and superficial grime about the group that are often left behind. 

In the past, all decisions, important and even minor, were made by the group. The group makes decisions. 

It was a choice. They would have to triumph over their personal constraints and their ideas have left to go to place where they won't be annoyed. As a result Jef­ ferson has not come out for personal reasons. 

In this curriculum set in its way, I have a feeling, just a feeling that there is a different dilemma.

ARIEL: During your tenure at Jefferson you've probably wit­ the establishment.

Dr. H. A: I was a student at Jefferson, and I couldn't say for sure what I have done.

ARIEL: You said that Jefferson was noted for turn­ ing out good physicians and the medical basic was teaching. 

In some departments research experimental work was frowned upon. Research was dismissed as an important part of medicine and I can remember one individual who had many publications and was not considered as one of those who were recognized by the group.

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(Continued on page 7)

The Franklin Institute

BY CHERRY LIGHT

The Shoes of the Fisherwoman

BY LIN SEY EBDARS

If you take a best seller out of our times, the characters of Anthony Quay, Laurence Olivier, Oscar Werner, a cast of thousands and a budget of mil­ lions, the closest this film would ever come to a serious role was the school teacher efficiency way?

According to school policy and the recent .

The end is re­

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(Continued on page 4)

The movie treats a timely and important subject but somehow manages to lose its punch. The scope opens with the world in its usual state of perpet­ nal crisis, the looming million­ dollar China and its conflicts, and World War III isoms. Out of a couple of leading men comes a Cardinal and soon the papal funerals and rules of the world. When we wash away the superficial grime of misplaced epithets and superficial grime about the group that are often left behind. 

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(Continued on page 4)
SPEAKING OF NURSES
(Continued from page 1)
visions; but when they discover these questionnaires they call them "emergency meeting" to try to stop them...
...OF THE GENERAL ATTITUDE; The girls are unhappy, apathetic and discouraged. They need a more liberal, humane environment in which to live. "One of the students is incensed in the school because they don't care about..." They scare you to death with the threat of being kicked out. The thought is, this nursing school really needs changes... It is really sad when some old ladies can tell us how much sleep to get, how many times per month we can stay out...and other ridiculous things. It really hurts to say, but I wish I'd go to college. The school is defeating its purpose; by restricting us so much they are only making us more rebellious and disloyal. We do not ask for unreasonable changes, we only ask that this school treat us like young adults, capable of caring for ourselves.

OF THE FEAR OF SPEAKING FREELY; We would be prosecuted to the fullest extent. You are labeled an "attitude problem." If you really want nursing and have put all this time into it, voicing your opinion is just not worth the risk...You would be labeled an "attitude problem" and watched even more closely...one more thing they didn't like after that and you'd probably be asked to leave.

Fear of being kicked out or going through hell the rest of your time here... Yeah! It is as though your whole career depended on it. I have always feared speaking about anything. If our opinions differ from our instructors, we are condemned for it and our evaluation goes down. Many times students voicing an honest opinion have been reprimanded or dismissed. The retaliation toward the student who speaks up is phenomenal.

At one time student council tried to have "fireside chats" with guest speakers. This was to help the students keep abreast of the times...This was voluntary. Our directors, how.

ITIS IS REBORN
(Continued from page 1)
at Penn. Unfortunately it did not succeed. Though it raised many legitimate complaints and offered some good suggestions, its problem, one shared with presidents, physicians and others of high esteem, was one of style. It was able to "reach" only those who already shared its point of view.

The difficulties encountered in January pointed to the need for a new philosophy. ITIS in the future will attempt to achieve change by persuasion, according to its editors. Appearing quarterly, it will serve as a forum for rational dialogue on all areas of health care and hopeless to receive articles from physicians and medical students, nurses and nursing students, doctors, professors, hospital personnel, community leaders and perhaps patients themselves.

The potential salutary effects of a publication like ITIS in the medical community are considerable. The next issue will appear in early May, and its staff hopes to erase some of the negative impressions created in January.

Ariel Tischler is the ITIS Editor for Jefferson. Those interested in contributing material for the next issue should contact him at his Philadelphia address (2047 Spruce St.)
### Report of the Student Council Curriculum Evaluation Committee

The above represents a short summary of some aspects of the 1969 Student Council Poll. The completed report contains many other topics of interest. The data below should offer an informative basis for discussion and change. Further discussion, suggestion, and opinion are welcome, either in a letter to the Aid or by contact with a member of the SCCCE. The names of the Committee members are printed with the following reports.

In presenting the results, the questions are restated as they appeared on the questionnaire. For each question a student could have checked one of the listed alternatives, or left the question blank (interpreted as "no response"). Thus, the first figure after each question represents "no responses," and this is the percentage of students who completed the questionnaire, but chose not to respond to that particular question. The subsequent responses are followed by the percentage who answered the question with the given response. The results have been tabulated by class so that conclusions may be drawn to reflect differences in attitude based on levels of experience.

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I hope all of you had some Colt 45 the other night because you couldn't have had a more unique experience. By an almost Papal advantage, but they outnumbed us. This wasn't the only line that they scored. Martinez' rebound went for 5. The final score was 71-64. This was the first date Penn defeated Temple and just plain horsing around. Finally the second half, Steinberg drove a foul shot, Steve Whitmack displayed some fancy dribbling as he came upcourt, but was penalized for crossing the mid court line. This wasn't the only line that drew our penalty for foul. Steve Whitmack received the ball on the turn over and Steinberg drew another foul. She missed her free throw but scored on the rebound, and Russell's eye sharpened and he began to score. He also made five straight points. The All Stars finally started moving and commanded a 65-55 halftime lead. However, Steinberg and Whitmack were on the verge of fouling out. At the start of the second half, Steinberg drew a foul. Chuck Boyd made both shots from the foul line. Karen Lacy and Marci Gratwick combined efforts for four consecutive baskets to close the gap and Boyd hit on a lovely move to put the girls high on top. In order to bridge the gap, the All Stars went to the experience of Davy Jones and Todd Criswell. After constant harassment by a tight defense, Todd and Davy frustratingly looked for unselfishly, Jefferson's rug­
ergners doggedly maintained their 6-3 point lead. I am grateful for the trouble we had to bear. Our jerseys were not the only things colored black and blue. His point was well made, It is perfectly acceptable to call Stullina Club. We played fine ball, volleyball, tennis, waterpolo and just plain hustling around in the pool. I hear many of my friends admit they're a very tough Phila. Rugby club. It was something like the irresistible force meeting the immovable object. Jefferson's first "try", worth 5 points, came when yours truly flipped a pass to Harry Doyle who romped unchallenged across the goal line. It was called back though, because the REF said Phila., which was about 30 yds behind me, thought the pass was a forward one. After another penalty on a scoring drive we settled down for what we thought may be a very frustrating afternoon. Late in the first period Jim Mahoney wrestled the ball from defender, defended on their goal line and scored. This again was nullified because the REI said Phila., had touched the ball down inside their own goal. On the return the 5 yard scrum (something like an ice hockey face-off after "icing") Jim Mahoney bullied his way in for our first uncontested try. The second half was as the first; every time we were in a scoring position we had to fight the REI at all as Phila. After a well placed kick by former Rugby Bill Casper, Van Schutte side stopped Phila.'s entire backfield for a 25 yard ramp to the goal line for our second uncontested try. A very quick Phila. XV caught our backfield by surprise. Their resulting score was uncontroverted of course. The final minutes dragged on as time seemed to stand still to an obvious and a gentleman's sport became very