

January 1992

## Editor's Column

Patricia M. Ferrie, M.D.  
*Thomas Jefferson University*

Follow this and additional works at: <http://jdc.jefferson.edu/jeffjpsychiatry>

 Part of the [Psychiatry Commons](#)

[Let us know how access to this document benefits you](#)

### Recommended Citation

Ferrie, M.D., Patricia M. (1992) "Editor's Column," *Jefferson Journal of Psychiatry*: Vol. 10 : Iss. 1 , Article 2.  
Available at: <http://jdc.jefferson.edu/jeffjpsychiatry/vol10/iss1/2>

This Article is brought to you for free and open access by the Jefferson Digital Commons. The Jefferson Digital Commons is a service of Thomas Jefferson University's [Center for Teaching and Learning \(CTL\)](#). The Commons is a showcase for Jefferson books and journals, peer-reviewed scholarly publications, unique historical collections from the University archives, and teaching tools. The Jefferson Digital Commons allows researchers and interested readers anywhere in the world to learn about and keep up to date with Jefferson scholarship. This article has been accepted for inclusion in *Jefferson Journal of Psychiatry* by an authorized administrator of the Jefferson Digital Commons. For more information, please contact: [JeffersonDigitalCommons@jefferson.edu](mailto:JeffersonDigitalCommons@jefferson.edu).

## Editor's Column

As the editor of the Journal I find it challenging to oversee publication in many different areas of psychiatry. From cognitive therapy to consultation for the treatment of burned children I know, or quickly learn the more intricate details of the field. In compiling this issue, I was particularly struck by the number of articles focusing on Child and Adolescent Psychiatry, an area of our field to which I have had limited exposure in my first two years of training. Since my introduction to the Journal as a fourth-year medical student, I have been amazed by the opportunities the Journal affords me to learn from my colleagues. In reviewing this issue, my appetite was whetted for my PG-III courses in Child and Adolescent Psychiatry; in choosing the most recent Mead-Johnson Award Winner, I renewed my understanding of Group Therapy principles. I look forward to continued challenges as editor of the Journal and the opportunity to offer a variety of learning experiences at all levels of training.

Patricia M. Ferrie, M.D.  
Chief Editor

*Jefferson Journal of Psychiatry:  
A Resident Publication*