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## Editor's Column

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## Editor's Column

In selecting articles for, and preparing this latest issue of the Jefferson Journal, I am impressed by the ongoing trend towards refinement that is present in the submissions which we receive. This has been both encouraging and exciting for everyone concerned with the production of the Journal. Much as any other piece of scientific literature, the value of criticism in the production of the work cannot be forgotten. While reflecting on the need for refined and worthwhile criticism I have been reminded of the value of criticism in education. It is through criticism, our own self evaluation, and that of others that we learn. Criticism can provide us with an appreciation of our work and a knowledge of it that might otherwise be missed. Much the same way that a young resident learns to accept, understand and finally to question the years of evaluation and criticism which he receives, our authors are urged to grow and challenge the critiques which are offered to them. As an editor I encourage our readers to be critical of us, to read with enthusiasm but also to question. Our continued growth as a journal is a reflection not only of our own self evaluatory skills but also that of our readers.

The Journal invites the response of its readers.

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Chief Editor  
Jefferson Journal of Psychiatry:  
A Resident Publication