from the editors

This spring marks an exciting time for JCIPE as we prepare to celebrate our 10th anniversary as a center for interprofessional education. Ten years ago, students across our six colleges rarely interacted; IPE was a fairly new and often misunderstood term on campus. Now, a decade later, Jefferson has embraced a culture where IPE and collaborative practice are expected, welcomed and increasingly integrated across the learning continuum, from first year students to seasoned providers. This spring, we graduated our ninth cohort of Jefferson Health Mentors Program students, developed three new advanced IPE electives, compiled a comprehensive inventory of IPE programming on campus that now includes 18 core and advanced programs, and introduced a new transcript certification for Excellence in Collaborative Practice that will be available to students who demonstrate “proficiency” in collaborative care in fall 2017. Later this spring, the Journal of Interprofessional Education & Practice (JIEP) will publish a special edition featuring works from the October 2016 JCIPE biannual conference and co-edited by Malcolm Cox, MD, Adjunct Professor of Medicine, University of Pennsylvania and our own Elena Umland, PharmD, Associate Dean, Academic Affairs and Associate Professor, Jefferson College of Pharmacy and Co-Director, Jefferson Center for InterProfessional Education. Additionally, after validation of the “Team” Jefferson Teamwork Observation Guide (JTOG) was finalized last year, on another Program Assistant this spring. We are thrilled to be able to grow as a Center to meet the increased demand for training and assessment in collaborative practice on campus and beyond.

In addition to all of the updates about JCIPE, we could not be more thrilled with this edition of Collaborative Healthcare. We have another exciting collection of articles. One mixed methods study describes the impact of a longitudinal IPE leadership development program on nurse-physician behaviors. Another study describes caregiver (family member/support person) assessment of teamwork on a palliative care team. A third article describes an innovative IPE pilot that uses a virtual world platform to teach interprofessional students about working with homeless populations. Finally, a medical student reflects on her experience as part of an interprofessional Near Miss Root Cause Analysis program and her ability to learn from near misses to improve patient safety. We hope you enjoy the articles, and we wish you a happy spring!