It’s Time We Become a Learning Team

The National Center Team
Barbara Brandt, Director and Associate Vice President for Education
Our vision for health

Our Goals:
- Improving quality of experience for people, families, communities and learners
- Sharing responsibility for achieving health outcomes and improving education
- Reducing cost and adding value in health care delivery and education
Healthcare Trends in the 1970s and Today

1970s

- Status of primary care
- Specialization and subspecialization
- Nurse practitioners, Physicians Assistants, Clinical Pharmacists
- Little interest in processes
- Little evidence for teamwork
- Independent work

Today

- Redesign around primary care, prevention, population health
- Right mix of specialties? Impact of bundled payments?
- The right worker partnering with patients, families and communities. How AND the who.
- Patient safety, quality & systems improvement, care coordination, teamwork leading to outcomes
- Growing evidence for teamwork
- Growing collaboration and turf wars

Today – What is impressing me most:

Health Market 2.0 Revolution

Patient to Consumer Health Care
Partnering with Patients, Families, and Communities: An Urgent Imperative for Health Care

Recommendations from the Macy Foundation Conference on Partnering with Patients, Families, and Communities to Link Interprofessional Practice and Education

In addition to the recommendations for transformative action contained in this conference summary, physicians, nurses, and advanced practice nurses are encouraged to work collaboratively to improve all aspects of health care delivery. The recommendations contained herein are intended to guide practitioners in implementing the recommendations contained in the summary.

The recommendations include:

1. Enhancing the patient's experience by increasing patient involvement in care decisions and by providing comprehensive, coordinated care.
2. Improving the quality of care through the use of evidence-based practices.
3. Increasing the availability of healthcare services to underserved populations.
4. Enhancing the educational and training experiences of healthcare professionals.

The recommendations are based on the premise that interprofessional practice is essential to improving the quality and effectiveness of healthcare delivery.

In conclusion, the recommendations contained in this summary provide a roadmap for transforming patient care and improving the quality of healthcare delivery. By implementing these recommendations, healthcare providers can work together to create a more equitable and effective healthcare system for all.

National Center for Interprofessional Practice and Education

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Strong demand for IPECP support

✓ Contacted by more than 700 individual organizations for information and consultation
✓ Provided training to more than 8,500 people in practice and in education through more than 80 meetings in U.S.
✓ Advising several agencies and professional organizations to drive change, at their request
✓ Receive emails or calls from on average 5 – 10 new organizations and people each week
How can the National Center serve:

- Those new to the field
- Seasoned professionals, or early adopters
- Leaders who want to see evidence and ROI for investing
Demand translated into new approach: Inform, connect, engage.

- Recognizes everyone brings expertise
- Engages diverse groups with different perspectives about IPECP
- Encourages active participation to share expertise across sectors in practice and in education
- Creates partnership toward problem-solving as a community
- Applies and leverages new tools and technology to achieve more with less
- Creates data and encourages use locally and nationally
Together, we are the National Center for Interprofessional Practice and Education
About Our Online Community

NexusIPE.org is…

• A community-supported network of information and resources for interprofessional practice and education across sectors.

Where community members can…

• Share information about their experiences;
• Ask questions and start conversations in our forum;
• Use the Resource Exchange to showcase their contributions to the field, such as articles, reports, curricula and tools;
• Learn from experts and from each other; and
• Connect with others with similar interests and issues.
## Website Metrics

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<tr>
<th></th>
<th>YTD – 2014*</th>
<th>YTD – 2013**</th>
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<tbody>
<tr>
<td>TOTAL SESSIONS</td>
<td>36,659</td>
<td>7,701</td>
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<td>WEBSITE USERS</td>
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<td>VISIT DURATION</td>
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<tr>
<td>ORGANIC SEARCH</td>
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<tr>
<td>MOBILE VISITS</td>
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<td>757</td>
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<tr>
<td>NEW VISITORS</td>
<td>58%</td>
<td>49%</td>
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* Data from January 1 – September 30, 2014.
** Website launched July 1, 2013.
Resource Exchange Metrics

<table>
<thead>
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<th></th>
<th>YTD – 2014*</th>
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</thead>
<tbody>
<tr>
<td>USER ACCOUNTS</td>
<td>1,075 (including 76 organizations)</td>
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<tr>
<td>TOTAL RESOURCES</td>
<td>964</td>
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<tr>
<td>TOTAL RESOURCE VIEWS</td>
<td>133,190</td>
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</tbody>
</table>

Tools represent the vast majority of our most viewed resources, showing our audience is interested in not just knowing, but doing.

*Data from July 1, 2013 – October 10, 2014.*
What we are learning: Trends
We are learning:
Related to health workforce in practice

- Little standardization and approaches to teams in the delivery system
- Disconnect between practice and education – need to reconnect
- Reports about retraining costs
- In some regions, practice more advanced than education; others, the reverse
- Lack of role models for teamwork/team-based care
- Anticipation of some change in reimbursement for health care (e.g., bundled payment systems)
- Planning for “right-sizing” the workforce
We are learning: Related to IPE

- Significant national IPE experimentation in education sector at curriculum level related to a number of factors
- Some recognition that education needs to focus on the Triple Aim, not just curriculum change
- General lack of system-wide connection between practice and education
- Non-aligned accreditation standards, creating disincentives
- Mismatch with what transforming health care sector actually needs (e.g., diversity, primary care, “smart” teams, distribution)
- Many uninformed in higher education
What is the National Center working on?
Advance: Research, measurement, evidence

- Scoping Review and literature
- Courageous Conversations
- Measurement Instruments
- InSITE Tool
- Innovations Incubator Network
- National Center Data Repository
Dr. Dewitt “Bud” Baldwin’s ACGME Office

briefs

Health care team competition Is March 25

Three teams made up of students in good academic standing from UT-Houston’s six schools and The University of Houston’s Graduate School of Social Work, College of Pharmacy, and Health Law and Policy Institute will participate in a competition designed to illustrate an interdisciplinary approach to health care.
Preliminary incubator findings

1. Sites are having difficulty calculating the costs of their interprofessional projects.
2. Necessary people on the ground may not know each other.
3. Executive leadership is a critical success factor.
4. Wide variation in types of interprofessional curriculum and support exists.
5. The definition of “team” is highly variable.
6. The engagement of patients, families and communities is minimal.
7. Public health professionals generally not involved at team level – often in education.
8. Policy and governance at all levels (institutional, state, national) can support or hinder transformation.
Partnersing - Nexus exemplary sites

Nexus Learning System

Regional Meetings

Webinars

Amina’s Story
Coming in early 2015

Note: Designs are illustrative of the approach, but not final.
Online Community Moderators

A team of recognized IPECP leaders with diverse backgrounds, extensive experience and informed opinions will:

• Review and comment on materials in the Resource Exchange, giving context for understanding and recommendations for use
• Recommend additional content to add to the collection
• Encourage other community members to contribute innovative ideas
• Facilitate collaboration by connecting members with helpful information, useful tools and potential partners
Join the Conversation

• Join our community of individuals and organizations passionate about interprofessional education and collaborative practice:
  • Create a profile on the Resource Exchange
  • Upload or link to your interprofessional resources
  • Comment on existing resources
  • Register for our newsletter (and submit content!)
  • Attend an event
  • Interact with us on Twitter (@nexusipe)

We want to hear from you!