From the Editors

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From the Editors:

Welcome to the Spring 2014 edition of the Jefferson Center for Interprofessional Education (JCIDE) newsletter. In this edition of our newsletter, you will have a chance to read about two new innovations in technology designed to enhance interprofessional education and collaborative practice. We believe that integrating technology into IPE will be central to aligning health care education reforms with changes in healthcare delivery. This Spring also marks the graduation of our 6th cohort of JHMP students at TJU. Now, over 4,100 students have completed this longitudinal IPE curriculum; feedback from graduates has been highly positive, detailing the impact of IPE experiences in better preparing them for teamwork as well as providing them with an unexpected advantage in employment opportunities, where competency as an effective team player is highly valued by employers.

In addition to our ongoing JHMP, early classroom and pre-licensure training opportunities at TJU continues to expand. This Spring, a TeamSTEPPS pilot course was offered for students emphasizing leadership, situational awareness, team support and communication skills through didactic and interactive simulation-based experiences. We also hosted a successful Interprofessional Geriatric Clinical Skills Fair pilot addressing Cognitive Assessment, Mobility/Assistive Device Assessment, Medication Assessment, and Older Patient/Caregiver Simulation. And, for the first time, our newly assembled Jefferson Student IPE Interest Group (JSIPE) planned and implemented our first ever IPE Grand Rounds, featuring an interprofessional panel from our surgical ICU.

We look forward to seeing many of you at our fourth biennial conference on interprofessional education and care, entitled “Interprofessional Care for the 21st Century: Redefining Education and Practice.” Please see page 4 for more information on our keynote speakers and the call for abstracts for this international conference.

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