Special Panel Presentation
Aligning Interprofessional Education with Clinical Practice Redesign

Interprofessional Care for the 21st Century: Redefining Education and Practice

Jefferson Center for InterProfessional Education (JCIPE)
October 10-12, 2014
Philadelphia, PA
Background

- Time of momentous change in US health care
- Resurgence of interest in interprofessional education (IPE) and collaborative practice (IPP)
Goals

- Environment in which “all learn, all teach, all care, and all collaborate”
- Full engagement of patients, families, and communities
- Mutual respect across health professions
Background-2

• Urgent need to link healthcare delivery and educational reform to achieve the “Triple Aim”
The “Triple Aim”

- Improving the patient’s experience of care
- Improving the health of individuals and populations
- Reducing the per capita cost of health care
Redesign of health care practices and health professions’ education are occurring... but independently.
Key Complexities

- Aligning interprofessional education (IPE) with clinical practice redesign
- Developing/evaluating authentic models of interprofessional practice and learning
- Strengthening/integrating “pre-qualifying” IPE and practice-based learning
Panelists

• Malcolm Cox, MD (Moderator)
  – Former Chief Academic Affiliations Officer, VHA
• Richard C. Stark, MD
  – Executive Director, Primary Care Operations, VHA
• Kathryn Rugen, PhD, FNP-BC
  – Consultant, Centers of Excellence in Primary Care Education, VHA
• Stuart Gilman, MD, MPH
  – Director, Centers of Excellence in Primary Care Education, VHA