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From the Editors

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Welcome to the latest edition of the JCIPE Interprofessional Education and Care Newsletter! Since our last edition, we have had some changes at JCIPE. First, founding Co-Director Dr. Molly Rose has begun a phased retirement and stepped down from her JCIPE position. Although parting is always bittersweet, we are thrilled that Molly is continuing to champion interprofessional education from her position in the Jefferson School of Nursing (JSN), and also still serving as chair of our Evaluation Workgroup. At the same time, transitions bring us the joy of new partners – and we are delighted to introduce Elizabeth Speakman, EdD, RN, CDE, ANEF as the new Co-Director of JCIPE. Liz has been a nurse educator for 27 years. She came to JSN in 2003. She has served as Assistant Dean of the RN-to-BSN program and most recently as Associate Dean for Student Affairs.

Dr. Speakman’s practice settings include critical care, post-anesthesia care unit, emergency room and community health nursing – all settings where interprofessional practice is crucial to patient care! Dr. Speakman’s research interests center on adult higher education, specifically retention and intervention strategies; and in community health nursing. She is principal investigator on the Robert Wood Johnson Foundation, New Careers in Nursing grant which to date has funded $380,000 in scholarships for second degree nursing students enrolled in the one year Facilitated Accelerated Course Track (FACT) program. In addition to service in numerous professional organizations, Dr. Speakman serves as a Board of Governor for the National League for Nursing working with legislators and other health care disciplines to support interprofessional education initiatives. Dr. Speakman is recognized nationally as a leader in education and was inducted as a Fellow in the Academy of Nursing Education and at TJU, received the Dean’s Faculty Achievement Award for excellence in teaching, research and service. She has brought terrific energy and new insights into our work at JCIPE. Welcome Liz!

This edition of the Newsletter comes on the heels of the incredible energy of Collaborating Across Borders III, which provided an amazing forum for sharing new IPE curriculum and strategies while reinforcing that now, more than ever, the healthcare system needs us to train professionals as members of highly effective teams. We all came home even more committed than ever to our mission. And Jefferson was well represented, with 17 presentations by a large delegation of faculty and students.

Inside, you will find descriptions of two exciting programs aimed at improving teamwork in the clinical setting – a journal club bringing the inpatient and outpatient staff of a busy academic urology practice together for the first time, and in situ obstetrical training drills that are making a difference in teamwork and patient safety. The Evaluation Column in this edition features a description of a mixed methods, longitudinal evaluation of the impact of IPE on future practice.

Enjoy!

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Editors